

BARNETT SHOALS ELEMENTARY SCHOOL MASTER BEHAVIOR PLAN 2008-2009



B.E.A.R. CALL
Be responsible
Engage in learning
Always follow directions
Respect myself and others

Barnett Shoals Elementary School is responsible for providing each student with a challenging, quality, curriculum in a safe, caring environment where students strive to become educated, responsible citizens. The school is dedicated to preparing young people to be secure individuals who are confident in their problem-solving abilities, dedicated to their community, and prepared for the future. We believe that it is our duty to provide an environment where students can obtain skills that will enable them to grow into responsible community members. In conjunction with this philosophy we believe that the best discipline is self-imposed where the student assumes the responsibility for his/her own behavior and the consequences of his/her actions.

Barnett Shoals is working within the limits of the District's new philosophy and adoption of the PBIS (Positive Behavioral Interventions and Support) concept. This philosophy requires for teachers to not assume that students know school and teacher expectations, but that these expectations are going to be taught, practiced, and rewarded. The new mind frame requires that all school community members and stakeholders (i.e. students, teachers, administrators, parents, and staff) buy in and participate fully with preparing and teaching students these new expectations.

BSES BEAR MOTTO:

“Generate Respect for myself and Others While Learning”

EXPECTATIONS FOR OUR EDUCATIONAL COMMUNITY

1. I will respect all teachers, adults, peers and myself.
2. I will follow directions the first time they are given.
3. I will commit to be the best student I can be which means giving 100% at all times.
4. I will be kind and considerate of others' feelings.
5. I will communicate what I need to others.
6. I will do everything I can to uphold the high academic expectations of my school community.

DEFINITIONS OF MISCONDUCT AND EXCEPTIONAL MISCONDUCT

Misconduct: The following describes those behaviors that will be handled by the classroom teacher within the parameters of the classroom. Office referral will result after failed attempts to correct continuous occurrences of misconduct--- this will be at the discretion of the teacher. These behaviors will be recorded on the red card.

Misconduct toward Students	Misconduct toward Staff
<p><i>Aggressive arguing</i> -pushing -shoving</p>	<p><u>Disrespectful Language</u> "I'm not going to do this" "You can't make me"</p> <p><i>Actions</i> -Lip smacking -Rolling of eyes -Breaking pencils -Loudly crumpling paper -Pushing paper/books off the desk -Standing after teacher redirects to sit down -Wandering the hallway -Leaving assigned area without permission</p>
<p><i>Making hateful remarks</i> -ethnic -weight -appearance -academic ability -etc.</p>	
<p><i>Disrupting the learning of others by</i> -constantly interrupting the learning environment -talking -out of seat -making inappropriate noises</p>	
<p><i>Stealing items from others in unsecured area</i> -pencils off desk -books (must have proof)</p>	

Misconduct Consequences (handled by teacher):

Several Positive/Friendly reminders (warning) at teachers discretion =

(Note: Offenses 1-4 must be recorded on student Red Card)

1st offense Guided Practice (verbal/written)

(Example: Bob yells out an answer in class w/out raising his hand. Teacher 1) has Bob write down classroom rule pertaining to this or 2) Re-directs Bob to raise his hand wait to be called on, then answer question)

2nd offense Time Out (in grade level; 10-15mins.)/Parent Phone Call

- 3rd offense** Teacher’s Discretionary Punishment
(no recess, silent lunch, extended writing activity,
no field trips, no participation in classroom
parties)/Parent Phone Call
- 4th offense** Teacher/Administrator Phone or Face-to-Face
Conference w/Parent

Exceptional Misconduct: Exceptional Misconduct may result in an immediate visit to office or referral. Referral is at the discretion of the teacher and administrators.

Exceptional Misconduct toward students	Exceptional Misconduct toward Staff
	<i>Disrespectful to Staff</i> -profane or vulgar language -aggressive arguments/physical threats -fighting (touching in an aggressive manner)
<i>Physical aggression with the intent to harm</i>	
<i>Fighting(two persons involved)</i>	
<i>Harassment</i> -Sexual (making reference to/touching personal parts of the body) -Verbal/Emotional(taunting other students about sensitive subjects) -Physical(continuous touching despite request to stop)	<i>Harassment</i> -Sexual (making reference to/touching personal parts of the body) -Verbal/Emotional(taunting other students about sensitive subjects) -Physical(continuous touching despite request to stop)
<i>Stealing items from secured area</i> -stealing items from another student’s book bag	<i>Stealing items from secured area</i> -staff member’s personal property from purse/desk/etc.

Destroying Property

- damaging equipment
- throwing chairs
- kicking/punching holes in walls
- pulling things off of walls

Possession of Controlled substances or weapons

Note: This will be followed in adherence to the Student Code of Conduct

OPPORTUNITY ROOM OVERVIEW

Goal: Barnett Shoals’ Opportunity Room will provide alternative instruction which is designed to reduce undesirable behavior of students who do not respond to normal techniques of classroom management.

The Opportunity Room will operate Half and Whole Day depending upon the severity of the behavior.

A resulting disciplinary report (write-up) will be completed at the discretion of the teacher and the administrator(s).

Expectations:

1. Students will be engaged in work provided by the teacher in the Opportunity Room.
2. A Social Emotional Learning component will be included in the Opportunity Room curriculum.
3. In the event that a student becomes disruptive in the Opportunity Room they will receive an out-of-school suspension.

ARRIVAL/BREAKFAST:

Goal: Barnett Shoals will be an orderly, organized place where students enter the building focused and prepared to learn.

Expectations: (Students will not enter building until 7:10am)

1. Students eating breakfast will enter the building, pick up card and go directly to the cafeteria.
2. Students will eat breakfast in silence and then report to their designated reading area.
3. Students not eating will wait on the stage until 7:20 and go to their designated reading area.
4. Students will sit down in their designated grade level with out talking and read a book or finish a class assignment.

CAFETERIA:

Goal: Barnett Shoals will have a pleasant, clean, and safe eating environment.

Expectations:

1. Students will enter the cafeteria **W/Teachers Silently**.
2. Students will wait in the lunch line quietly.
3. Students will get all food, utensils, and condiments the first time through line.
4. Students will use polite manners and indoor voices at their tables.
5. Students will wait to be instructed on when to put trays, sack lunches, and trash away.
6. Students will line up silently and wait to walk back to classroom with teacher.

HALLWAY:

Goal: Barnett Shoals will have safe, silent halls, where students move in an orderly fashion.

Expectations:

1. Students will move through the hallways in silence.
2. Students will WALK and keep hands, and other objects to self.
3. Students will walk on the RIGHT side of the hallways.

CLASSROOM:

Goal: Barnett Shoals will provide a safe learning environment where students and teachers will collaborate to assist students in reaching their fullest potential.

Expectations:

1. Students and teachers will collaborate to create classroom expectations, rules, and consequences. (no more than 5 rules)
2. Class rules/expectations will be posted in the classroom.
3. Class rules/expectations will be communicated to parents.
4. Class rules/expectations will be taught and re-taught when necessary.
5. New students will receive classroom buddies who will teach the classroom and school wide rules/expectations.

BATHROOM:

Goal: Barnett Shoals will provide a clean environment for students to do their business and return promptly to class.

Expectations:

1. Students will enter stalls, only one student at a time.
2. Students will use toilet appropriately.

3. Students will flush.
4. Students will dispose of trash appropriately.
5. Students will stand in line to wash hands.
6. Students will return back to line quietly and orderly.
7. Students will use agendas as bathroom passes when not with class.
(Individual visits)

ASSEMBLIES/PROGRAMS:

Goal: Barnett Shoals will provide assemblies/programs that extend and enhance the basic curriculum of the student and provide the opportunity for students to practice good audience skills. (Depending on nature of assembly/program)

All School Signal:

“Give me Five:

1. Eyes on the speaker
2. Mouth quiet
3. Being still
4. Hands free
5. Listening

DISMISSAL:

Goal: Barnett Shoals will have a safe and orderly dismissal process. Pre-K and Kindergarten will dismiss at 2:25 each day. (unannounced)

Expectations:

1. Students will walk quietly and quickly in a straight line.
2. Students will walk on the right side of the hallway.
3. Students will make sure they have all of their belongings.
4. Students will listen carefully for dismissal procedures.
5. Student will keep hands and feet to themselves, while respecting others space and belongings.

BUS RULES:

Goal: Barnett Shoals staff and drivers will collaborate to create a safe riding environment to and from school.

Expectations:

1. Students will remain seated in assigned seat.
2. Students will listen attentively to driver.
3. Students will respond quickly and quietly to directions.
4. Students will keep hands, feet, and belongings to themselves.
5. Students will use low voices.

PLAYGROUND:

Goal: Barnett Shoals will have a safe playground environment where students and play and be active.

Expectations:

1. Students will follow the playground rules and use equipment correctly and safely.
2. Students will report injuries to an adult immediately.
3. Students will exhibit good sportsmanship.
4. Students will listen and respond to teacher’s signals.
5. Students will keep hands feet, and objects to themselves.

POSITIVE BEHAVIORAL INTERVENTIONS (PRO-ACTIVE):

1. Each grade level will conduct Monday Meetings every week (review weekly expectations, rules, curriculum, school-wide expectations, acknowledge positive behaviors i.e. Super Spellers,)
2. Each teacher will conduct morning meetings Tuesdays-Fridays
3. Grade levels will rotate through Monday Meetings in cafeteria with administrators, counselors, or special guests

SCHOOL-WIDE POSITIVE BEHAVIOR INCENTIVE PROGRAM

Goal: Barnett Shoals will provide a positive incentive program that will highlight those students and staff members who show exemplary behavior by following the school expectations.

WHAT IS OUR POSITIVE BEHAVIOR INCENTIVE PROGRAM? (For students) “BEAR CAUGHT YOU”

HOW IS IT DELIVERED?

- Each teacher and staff member will hand out a “Caught You” to any student that is caught following the school expectations.
- Teachers will keep the “Caught You” in a bag or box in their room.
- Every Monday all names are poured into their grade level box. **Each grade level will pull four names during Monday Meetings to recognize those students.**
- Every Monday afternoon each grade level will pour their names into one of the two school-wide boxes, which will be designated as “PreK-2” and “3-5” for the Tuesday drawing. **Administrators will pull three names from each box Tuesday afternoon.**
- **All names will then be put into the school wide box for the monthly drawing to be held at the EEAA ceremony.**

WHAT IS OUR POSITIVE BEHAVIOR INCENTIVE PROGRAM? (For teachers) “CAUGHT YOU BEING A GREAT TEACHER”

HOW IS IT DELIVERED?

- Each teacher will be given three “Caught You” cards to hand out to those teachers caught being a great role model of our school expectations.
- Teachers will put their “Caught You” cards in the box designated as “PreK-2” teachers or “3-5” teachers.
- **Administrators will pull one name from each box during the EEAA ceremony.**
- There will be two “Caught You” Teachers of the Month.

Barnett Shoals BEAR Leader of the Month

HOW IS IT DELIVERED?

- Administrators will choose one staff member each month and present during the EEAA ceremony.
- This person could be a paraprofessional, member of the cafeteria or custodial staff, bus driver, and any other support staff member in the school.

Suggestions for Positive Classroom Management:

1. Three Strikes: Every Monday, provide each student with three index cards with his or her name printed in large letters on the blank sides of the cards. If a student misbehaves, he or she writes, on the first line of the lined side of the card, the date and the behavior, and drops the card into a fishbowl at the front of the room. Reward students who still have three cards at the end of the week, and assign

consequences to those who have two, one, or no cards left. The next week, give back students' cards back and start again. The cards also serve as a record at report card or parent conference time.

2. Homework Ideas:

BINGO

Five in a row makes BINGO.

Create a 5"x 5" BINGO card for each student. Write the numbers 1-5 down the left side of the card and the letters A-E across the top. Each day, select a letter-number combination and initial that square on the cards of students who have completed their homework. Each week, award a small prize to students who have BINGO.

A Homework Raffle

Students earn chances to win a prize.

Each day, present a raffle ticket to every student who turns in his or her homework. At the end of the week, draw a few students' names and award small prizes to those students. Point out (often!) that the more raffle tickets they earn, the greater their chances of winning a prize.

No Homework Today!

Doing homework earns a Homework Coupon.

Every day, award a ticket to students who turn in their homework on time. When a student accumulates 5 tickets (or 10 or 20!), allow the student to turn them in for a homework-free night.

3. Positive Behaviors:

The victory dance. At the beginning of the year, help students create a classroom victory dance. When you want to reward them, either individually or as a group, allow them a minute or two to perform the dance.

Cheers. Reward students for good work and good behavior with a silent cheer.

And the winner is... Throughout the week, "catch" students in the act of doing something good -- whether it's good work or a good deed. Write down each student's name and good behavior on a slip of paper, and place it in a jar. At the end of the week, draw a few names from the jar and hand out small prizes to the winners of the drawing.

I spy. Create character "tickets" by writing the words I Spy, along with a list of positive character traits, on slips of paper. When you see a student demonstrating one of those traits, circle the trait and write the student's name on the paper. At the end of each month, count the papers and name the student with the most tickets "student of the month." Display his or her picture on a classroom bulletin board, and at the end of the year, reward all students of the month with a pizza party or another special treat.

Poppin' good. Each time the entire class receives a compliment from another teacher, completes their homework, or behaves particularly well, place a small scoop of un-popped popcorn in a jar. When the jar is full, have a popcorn party.

Website: National Education Association

<http://www.nea.org/classmanagement>